

[Lehi High](#) / [Final Report](#)

Lehi High Final Report 2021-2022

2021 - 2022

Please Finish your Final Report Submission

To prevent data loss, please save each section as you go. There will be a green SAVE or SAVE GOAL button. The sections of the report will continue to be editable until the report is submitted.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2021 and from the LEA's data entry of the School LAND Trust expenditures in 2021-2022.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$7,572.00
Distribution for 2021-2022	\$219,247.00	\$0.00	\$219,247.00
Total Available for Expenditure in 2021-2022	\$219,247.00	\$0.00	\$226,819.00
Salaries and Benefits	\$149,451.00	\$0.00	\$0.00
Contracted Services	\$24,300.00	\$0.00	\$0.00

Professional Development	\$34,000.00	\$0.00	\$0.00
Technology Related Supplies	\$15,000.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$222,751.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	-\$3,504.00		\$226,819.00

Goal #1

[close](#)

State Goal

[close](#)

Graduation rate will be 93% or above. The 10th and 11th grade students will be monitored as well, to be on track for graduation. It will be evaluated mid-term, at the end of each term, at the end of the school year, and again at the end of September of the following year.

Academic Area

[close](#)

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will look at the Graduation percentage and the Watch List from Skyward student management system. Advocates will be looking at grades at each term for all students.

Please show the before and after measurements and how academic performance was improved.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Three advocates will be employed to work in direct instruction with students to have an impact on their learning.

Advocates will track academics, credits, attendance, and other factors of struggling students. They will coordinate their efforts with teachers and work with the students on their assignments and tests to ensure their success.

Advocates will meet with administrators and counselors each week to track students and review the work they've completed with the students.

A digital curriculum aide will work with students to recover credit.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

80% of Lehi students will master essential standards in Math, English, and Science. This will be addressed through Tier 1 instruction, focusing on Essential Standards in each of the areas, followed up with appropriate interventions to guarantee mastery by the end of the year.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teachers identify essential standards within curriculum of Math, English, and Science courses.

Assessment tasks and questions formulated to evaluate student learning of essentials.

Interventions to reach 80%+ mastery of essential standards.

Please show the before and after measurements and how academic performance was improved.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will be given professional development opportunities, that will focus on identifying Essential Standards, Tier 1 Instruction, Assessment, Data Analysis and Evidence of Learning, Interventions and Extensions, and working in a PLC. Registration fees and substitute will be

covered by the school.

Summer collaboration grants for teachers to work on the PLC cycle for each unit of learning.

We will provide a classroom set of Chromebooks.

We will be paying for additional sections in Math, English, and Science to reduce class size.

This will help meet our essential standards as well as our graduation rate.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$34,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$15,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$149,451.00

Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$24,300.00
Total:	\$222,751.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$226819.00 to the 2022 - 2023 school year. This is 103 % of the distribution received in 2021 - 2022 of \$219247.00. Please describe the reason for a carry-over of more than 10 % of the distribution

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will either do additional professional development or additional Chromebooks.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Publicity

[Click here to order free stickers and stamps to identify School LAND Trust Purchases such as books or computers. An additional page will open to complete the order.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	5	2021-03-16

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

ADD AN ATTACHMENT

Submit Comments Below:

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

BACK

For assistance, contact:

schoollandtrust@schools.utah.gov

[\(801\)538-7533](tel:(801)538-7533), [\(801\)538-7764](tel:(801)538-7764) or [\(801\)538-7555](tel:(801)538-7555)

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